



Teacher Development & Teacher Quality

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New Teacher Center Mission

To improve student learning by supporting the development of an inspired, dedicated, and highly-qualified teaching force



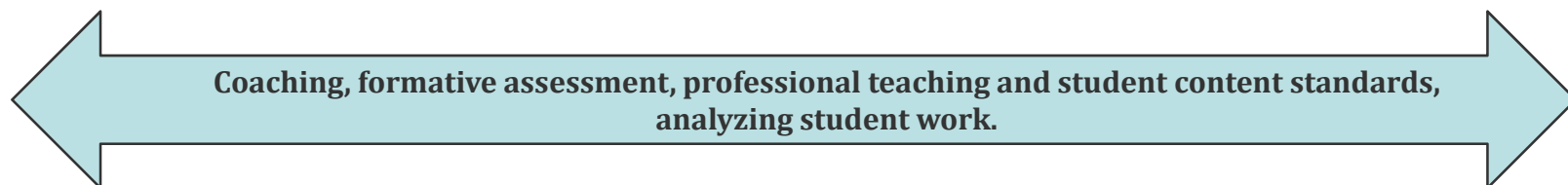
The Importance of Teacher Quality

- Teacher quality is the most significant school-based factor impacting student achievement
- The impact of teachers on student learning is cumulative



Teacher Development Continuum

Preservice	Induction	Continuing Professional Development
Examine beliefs critically in relation to vision of good teaching.	→	
Develop subject matter knowledge for teaching.	Design responsive curriculum and instruction program.	Extend and deepen subject matter knowledge for teaching
Develop a beginning repertoire of approaches to curriculum, instruction and assessment.	Enact a beginning repertoire of approaches to curriculum, instructions and assessment in purposeful ways.	Extend and refine repertoire in curriculum, instruction and assessment.
Develop an understanding of learners, learning and issues of diversity.	Gain local knowledge of students, curriculum and school context. Create a classroom learning community that is safe, respectful and productive of student learning.	Strengthen skills and disposition to study and improve teaching.
Develop the tools and dispositions to study teaching.	Develop a professional identity.	Expand responsibility and develop leadership skills.



Adapted from Feiman-Nemser, S. (2001)

Human Capital Strategies in Tight Fiscal Times

- Tie resources to reforms
- Targeted/pilot initiatives
- External funding sources
- Use existing dollars differently

Human Capital Strategies in Tight Fiscal Times

- Teacher preparation accountability
- Alignment of preservice, induction, professional development
- Professional development spending
- Teacher Evaluation
- National Board – Take One
- Teacher Working Conditions
- Federal Title II, Part A funds
- LEFs and Foundations



For More Information

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